



Special Education - Extended School Year (ESY) Services

School districts are required to address extended school year (ESY) services according to **Minnesota Rule 3525.0755**. On an annual basis the IEP team must discuss and make a determination if the student is entitled to ESY services in order to receive a free, appropriate public education. Determination of ESY entitlement is based on one of the following conditions:

- A **significant regression** of a skill from the student's level of performance on an annual goal that requires more than the length of the break in instruction for **recoupment** of the skill.
- Services are necessary to attain and maintain **self-sufficiency** because of the critical nature of the skill addressed by an annual IEP goal, the pupil's age and level of development, and the timeline for teaching the skill. Data must typically indicate regression has occurred on the IEP goals being considered for self-sufficiency. *There are some situations where services could be provided even without showing of regression depending the student's age and level of development. These situations typically occur in early childhood and the age 18-21 time period.*
- The IEP team determines that given the student's **unique needs** ESY services are necessary to ensure a free, appropriate public education.

While extended school year services would likely benefit most learners with or without disabilities, criteria for eligibility are not met simply because the child would derive benefit. ESY is not mandated for all learners with disabilities. It is not meant to replace ALC summer school or to provide summer activities or supervision for students. Extended school year services are required by the State of Minnesota for students to attain and maintain skills identified in annual goals and in order to provide a free, appropriate public education.

ESY often does not address all of the IEP services on a student's IEP, but only those IEP goals for which a student qualifies for ESY services. Additionally, not all students who have IEPs are eligible to receive ESY services. A student must be determined eligible for ESY through the IEP team process.

ESY services are determined by a student's IEP team. ESY services can be provided in various ways depending on the ESY goals of a student. However, the majority of ESY services will be provided through specially designed ESY cluster programs held:

ESY Services for Cluster Programs

July 9, 2018 through July 26, 2018 --- total of 3 weeks - 4 days per week - 4 hours per day

Week 1	Monday, Tuesday, Wednesday, Thursday
Week 2	Monday, Tuesday, Wednesday, Thursday
Week 3	Monday, Tuesday, Wednesday, Thursday

ESY Services for Cluster Programs will be located at sites listed below:

South High:	Life Centered Transition Skills - high school services (times: 9:15-1:15) Transition Plus - 18-21 year old services (Times: 9:15-1:15)
Seward:	Essential Skills for Daily Living - Elementary and Middle schools (times -8:00-Noon)
Hmong Academy:	Essential Skills for Daily Living - Elementary and Middle schools (times 8:00-Noon) Early Childhood Special Education (times 8:00am-10:00am and 11:30am-1:30 pm)

ESY Services for Inclusion Sites will be located at sites listed below.

Focus on Academics - ESY service for K-7 students who qualify in the area of academics and/or social emotional needs based on regression/recoupment. ESY services provided during portions of the ALC day. The days and times are determined by the ALC site that the student is attending.

Lyndale Elementary	grades K-4
Pillsbury	grades K-4
Barton Open	grades 5-7
Northeast Middle School	grades 5-7



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