

Acceleration 2020

Questions	Answers
<p>How are we addressing literacy and suspension problems?</p>	<p>This is being addressed at both a special education department and district level and includes the following:</p> <ul style="list-style-type: none"> • Utilizing evidence- based strategies such as Read 180, System 44, and Fusion • Reviewing the intensity of literacy interventions and service minutes on IEPs and assisting teams when there is a lack of growth • Reviewing suspension data weekly for special education students and working with teams on revising behavior intervention plans • Ensuring that special education students have access to tier 1, 2, and 3 interventions in general education, as well as specialized instruction and interventions from special education • Individualized adaptations and accommodations identified and provided through the IEP process • Access to general education interventions and resources, including literacy and math specialists