

Citywide Programs

Questions	Answers
<p>What was wrong with the CWAP that precipitated the changes?</p>	<p>There was/is nothing wrong with the CWAP. It continues to be one of the supports IEP teams can consider when a student's needs cannot be met at his/her community school. Some resources were shifted from CWAP based on a student's right to attend their community school to the greatest extent appropriate as outlined on their IEP. Some families shared that they did not feel that community schools had appropriate ASD supports for their student.</p>
<p>What was the CWAP budget last year vs this year?</p> <p>How many current CWAP classrooms in the district have non-ASD students assigned to the room?</p>	<p>This year, over 14 million dollars was spent on staffing the Citywide Autism program. There were additional costs for materials and IEP specific needs. Staffing costs from three classrooms were reallocated to community schools from last year's budget. Any additional changes to the citywide autism program budget would be based on the number of students attending the program.</p> <p>Currently, 14 classrooms in the citywide autism program have students that do not have the label of autism.</p>
<p>What is the difference between citywide ASD program and ASD at Hale Community School?</p> <p>How does Hale support a FS2 student with Autism?</p>	<p>Hale Community School has 2 ASD classrooms known as ASD citywide program.</p> <p>Hale supports FS2 students as outlined in the student's IEP. Services would be provided by a special education resource teacher. That teacher and the student would have access to ASD itinerant support.</p>