

Resources

Questions	Answers
<p>What percentage of the itinerant ASD teacher's time is expected to be spent on direct instruction (minutes) of students with ASD?</p>	<p>The IEP team determines the services that students would benefit from to progress in the general education curriculum. Minutes identified as direct service can be provided by any licensed special education teacher. The Itinerant ASD teachers provide consultation, modeling and coaching with staff to increase schools teams' knowledge and skills to support individual students.</p>
<p>The Citywide Autism Program offers a number of social/emotional supports to students, including small-group social skills practice, and community-based social skills instruction, including weekly field trips with ASD peers to practice social skills outside of school. What supports can IEP teams request for students who are not in the program in order to approximate some of those social/emotional supports that are a built-in component of the program?</p>	<p>All children who receive special education services have a right to receive services that are individually determined by the IEP. Some of the students being served by their community schools are currently in a social skills group and are attending field trips with their class.</p>
<p>Please describe how the district views adapting course materials for students? Who is responsible (SpEd, GenEd, Parent)? What can parents expect?</p>	<p>Adaptation of course materials need to occur in collaboration with special education and general education teachers at your child's school and should be described in the adaptations section of the IEP.</p>