

## Staffing

Questions	Answers
<p>As we move forward toward inclusion, will the number of special education teachers be the same and will they just be used in a different capacity? <i>I am afraid the kids with high needs will be dumped on the regular education teachers and the kids will not get their needs met by a single classroom teacher.</i></p>	<p>Staffing allocations are, and will continue to be, based on student enrollment and student needs. Staffing needs will be supported through the district budgeting process. We will continue to respond to student needs as they are identified. For example, we have added 22 special education assistant positions already first semester. Staffing shifts will be made based on IEP team decisions.</p>
<p>Can you explain how this reduction in SERT caseloads has not simply served as an excuse to overload SERTs with other duties taking away from the students they are trying to serve?</p>	<p>The reduction in SERT caseloads was put in place to allow SERTs to ensure IEP service minutes are provided, to have more time to participate in collaborative planning and teaching with general education teachers, and to address due process requirements unique to special education staff.</p>
<p>How do you expect a special education teacher who is just not trained in ASD, who has a caseload of 25-30 kids, to provide adequate services to a kid with ASD?</p>	<p>Caseload for Special Education Resource Teachers in MPS is 1:20 or 1:17 in high priority schools, with some schools having lower caseloads. Special education teachers are expected to have knowledge and understanding of evidence-based practices that are good for all children. MPS provides support and training for our new and veteran teachers and SEAs. We have also hired itinerant ASD teachers to provide consultation, modeling, and direct service.</p>
<p>Please describe how inclusive practices PD for SEAs, SpEd Teachers, and General Education teachers will be coordinated in the future?</p>	<p>Inclusive Practices professional development will be infused in all district professional development. Professional development will be in the form of ProPay classes, Special Education Get Together events, district modules, courses, and ELearning. There will be specialized training for our general and special education teachers who are new to the district this summer as a part of new teacher orientation. The <a href="#">Inclusive Practices Web Resource</a> will be updated throughout the year as well.</p>