

MPS Special Education

8/20/2017

2016- 2017 SEAC Year in Review

- Extended School Year Services (ESY): Role/Communication/ Service Models
- Created SEAC Posters/Handouts
- Community Service: Donated swimsuits to North Commons for Summer/Backpacks and hygiene products to Harrison High School
- Small Circle Discussion to give all SEAC participants an opportunity for their voice/perspective to be heard/shared.
- Attend PACs to share what SEAC is, our goals and personally invite members to SEAC

2017-2018 SEAC Goals

- Identify District Family Advocate (Owner: District)
- Establish Distro List by Disability(Owner: District)
- School Year Event List (Owner: District)
- Translators at Meetings (Owner: District)
- Call in SEAC Meeting Option (Owner: District)
- Name Plates identifying District and Parent Representative (Owner: District)
- Update Welcome Folder with new SEAC handout/School year Calendar/Events List (Owner: District in partnership with SEAC)
- Update Sped Website (Owner: District in partnership with SEAC)
- Extended School Year Services (ESY) (Owner: District in partnership with SEAC)
 - Resend Experience Survey
 - Set Service/Experience Expectations for K-8/High Schools/Transitional Plus
 - Educate teachers/parents about other ESY Service Models
 - Streamline Communication
- Identify Opportunities to improve effectiveness of SEAC (Owner: SEAC)
 - Attend pacer SEAC training
 - Partner with Anoka-Hennepin to understand their approach at SEAC meeting to foster/retain a more inclusive membership
- Review/Update Bylaws (Owner: SEAC and Kristen Denison)
- More Diverse SEAC Membership (Owner: SEAC and Stacey Monsen)
- Establish the "Garden" post-it note exercise (Owner: SEAC and Sarah Washington)